All Saints’ Church of England Primary School

Equalities Duty Statement and Targets 2017-2018

Our school is committed to equality both as an employer and a service-provider:

- We strive to ensure that everyone is treated fairly and with respect.
- We strive to make sure that our school is a safe, secure and stimulating place for everyone.
- We recognise that people have different needs, and we understand that treating people equally does not always involve treating them all exactly the same.
- We recognise that for some pupils extra support is needed to help them to achieve and be successful.
- We try to make sure that people from different groups are consulted and involved in our decisions, through surveys, pupil voice exercises and the School Council.
- Regular (termly) assessment data is analysed to monitor the performance of pupils from different backgrounds and within different statistical groups.
- We aim to make sure that no-one experiences harassment, less favourable treatment or discrimination because of their age; any disability they may have; their ethnicity, colour or national origin; their gender; their gender identity or reassignment; their marital or civil partnership status; being pregnant or having recently had a baby; their religion or beliefs; their sexual identity and orientation.

We welcome our general duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information every year about our school population; to explain how we have due regard for equality; and to publish equality objectives which show how we plan to tackle particular inequalities, and reduce or remove them. Additionally, we welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.

Equality is promoted and enhanced through our environment, curriculum and action planning mechanisms. We have an inclusive ethos, where the needs of every member of the school community are considered and treated with due respect and regard.

Data that is collected, is monitored and then used to form objectives to further enhance the promotion of equality of opportunity.
<table>
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<th>Objectives for 2017-2018</th>
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<td><strong>Strategy:</strong></td>
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| 1. To foster good relationships between children of all backgrounds | • Whole school focus understanding diversity (Spring 1 2018)  
• ‘All Different, All Equal’ themed Friendship Week (February 2018)  
• Review of curriculum to reflect diversity of school population (September 2017, July 2018)  
• Focus on respect (Spring 2, 2018)  
• Enrolled in UNICEF Rights Respecting School Project (Spring 1, 2018) | • |
| 2. To narrow the gap between girls and boys attainment in writing | • Large scale writing and electronic writing to engage boys in writing from an early age in EYs (from autumn, 2017)  
• Greater writing opportunities in the outdoor environment and the construction area (from autumn, 2017)  
• Review of texts and resources to appeal to boys (Spring, 2018)  
• Incorporate non-fiction into Accelerated Reader programme (Summer, 2018)  
• Staff training on inspiring boys to write (Spring, 2018)  
• Male role models as writers workshop (Spring, 2018) | • |