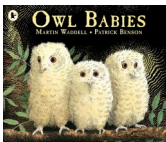



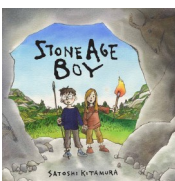


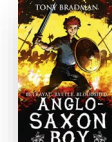
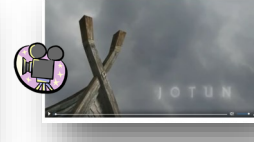
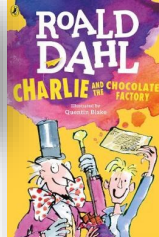

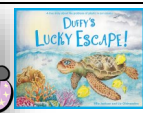




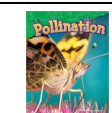







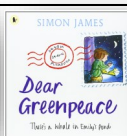



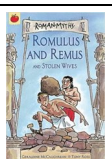


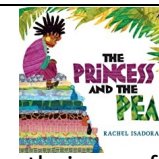
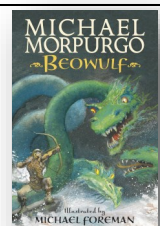





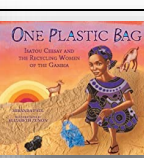
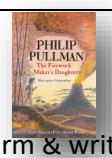


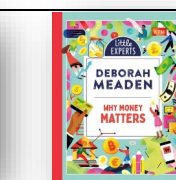

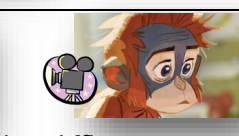


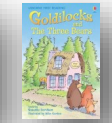

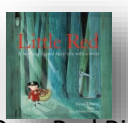


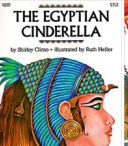
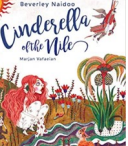


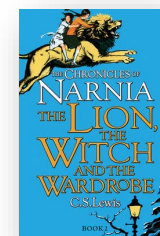
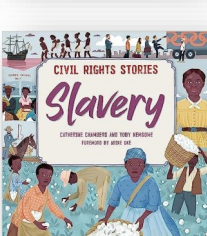

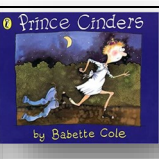


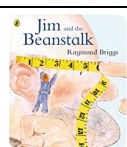
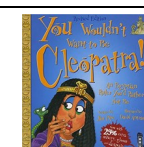



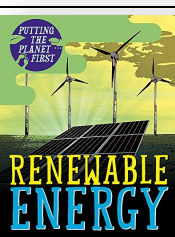
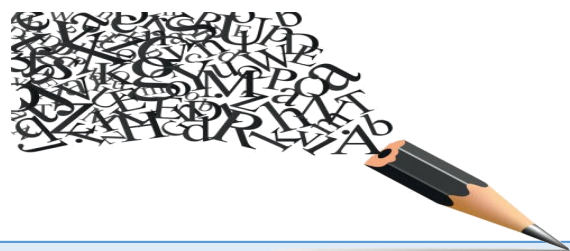


Writing Unit Overview 2023-2024

In EYFS, pupils are taught to form lower case and capital letters correctly by holding a pencil effectively in preparation for fluent writing. They write recognisable letters and spell words by identifying sounds in them and representing the sounds with a letter or letters. They learn to write simple phrases and sentences that can be read by others.

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	  <ul style="list-style-type: none"> Sequence sentences Report about animals on a farm 	  <ul style="list-style-type: none"> Wanted poster on a character Recount on a walk around their school community 	 <ul style="list-style-type: none"> Own version of The stone Age Boy– 1st person narrative Explanation on how humans in the Stone Age 	  <ul style="list-style-type: none"> Write their own sea myth– figurative language & symbolism Persuasive letter to the Mayor of London calling for action against air pollution 	  <ul style="list-style-type: none"> Flashback Viking story Newspaper report on the Battle of Hastings 	 <ul style="list-style-type: none"> Story using the technique repetitive designation & symbolism Write & perform a speech
AUTUMN 2	   <ul style="list-style-type: none"> Character description Posters to save marine life! Letter to Father Christmas 	  <ul style="list-style-type: none"> Write a traditional tale Explanation on how we can look after our community 	   <ul style="list-style-type: none"> Play script on why bees are so important to education Y1&2 Explanation on pollination is Biography of Wangari Maathai 	 <ul style="list-style-type: none"> Character description who has an epiphany Balanced argument of dog ownership 	  <ul style="list-style-type: none"> Fairy tale set in space Lost in space: transmission of hope letter 	  <ul style="list-style-type: none"> Story using the technique of Shifting narrative back in time Formal police report
SPRING 1	  <ul style="list-style-type: none"> Fantasy story Letter to Secretary of State for Environment to ask for help them to help endangered Blue Whales 	   <ul style="list-style-type: none"> Sentence work Letter to the government to support funding water supplies in Africa Fact file on Meerkats 	  <ul style="list-style-type: none"> Write a missing character Report on myths & legends from around the world 	  <ul style="list-style-type: none"> Write & perform their own fairy tale playscript Anglo-Saxon diary entries 	 <ul style="list-style-type: none"> Character description & characterising speech Extreme weather report 	 <ul style="list-style-type: none"> Diary entries from a character's point of view Explanation on a significant historical event
SPRING 2	   <ul style="list-style-type: none"> Diary of Floella Fact file on Amelia Earhart Explanation on the The Chipko movement 	  <ul style="list-style-type: none"> Diary of Nelson Mandela Persuasive advert 	  <ul style="list-style-type: none"> Perform & write a myth with an epiphany Persuading someone to be a roman soldier 	  <ul style="list-style-type: none"> Story with an allegory Report on why money matters 	  <ul style="list-style-type: none"> Story with a cliffhanger Persuasive letter to the PM to protest against palm oil 	 <ul style="list-style-type: none"> Using the techniques of flashbacks, figurative language & pathetic fallacy
SUMMER 1	   <ul style="list-style-type: none"> Story with a familiar setting Own version of Goldilocks & The Three bears Instructions on how to make Gingerbread men 	   <ul style="list-style-type: none"> Own Red Riding Hood changing the setting & the ending Persuasive letter to a character Report on the Great Fire of London 	   <ul style="list-style-type: none"> Write their own Egyptian fairy tale using Repetitive Designation Letter to older adults in care homes 	 <ul style="list-style-type: none"> Tradition tale with a modern twist Information text on an immortal character 	 <ul style="list-style-type: none"> Persuasive speech from the queen to her spies WW2 letter home as an evacuee 	 <ul style="list-style-type: none"> Report on the role of Britain in the transatlantic slave trade
SUMMER 2	  <ul style="list-style-type: none"> Retell the story of Rapunzel Write the story of Prince Cinders 	  <ul style="list-style-type: none"> Write a fable Instructions on how to make a moon shine 	  <ul style="list-style-type: none"> Own version of Jim & the Beanstalk with a plot twist Biography of Cleopatra 	 <ul style="list-style-type: none"> Adventure story Recount of their virtual tour of Athens 	  <ul style="list-style-type: none"> Suspense & mystery story Balanced argument on helping the Germans 	 <ul style="list-style-type: none"> Balanced argument of renewable resources Dual narrative



What your child will learn at school



Writing Composition in Year 1 (age 5–6) In Year 1, your child will learn: <ul style="list-style-type: none">• to write simple sentences• to say a sentence out loud before writing it down• to put sentences into the right order to tell a short story• to re-read what they have written to check that it makes sense• to talk about their writing with their teacher or classmates• to read their writing out loud to their teacher or the class.	Writing Composition in Year 2 (age 6–7) In Year 2, your child will learn: <ul style="list-style-type: none">• to write about things that have happened to them• to make up simple stories• to write about real events• to write simple poems• to write non-fiction for different purposes• to plan their writing by either talking about what they want to write or by writing down key words• to read their own writing and make changes to it• to read their writing out loud.	Writing Composition in Year 3 (age 7–8) In Year 3, your child will learn: <ul style="list-style-type: none">• to talk about similar pieces of writing, and using these to help them plan their own• to plan their writing by talking about it or writing down key words• to use a rich vocabulary and a range of sentence structures to make their writing interesting• to create settings, characters, and plots for stories• to use simple organisational devices (for example, headings and sub-headings) when writing non-fiction• to proof-reading their writing for spelling, grammar, and punctuation errors• to read their writing out loud.
Writing Composition in Year 4 (age 8–9) In Year 4, your child will continue to practise the skills they learnt in Year 3. They will: <ul style="list-style-type: none">• talk about similar pieces of writing, and using these to help them plan their own• plan their writing by talking about it or writing down key words• use a rich vocabulary and a range of sentence structures to make their writing interesting• create settings, characters, and plots for stories• use simple organisational devices (for example, headings and sub-headings) when writing non-fiction• proof-reading their writing for spelling, grammar, and punctuation errors• read their writing out loud.	Writing Composition in Year 5 (age 9–10) In Year 5, your child will learn to: <ul style="list-style-type: none">• decide who they are writing for and what this means for their writing• plan their writing before they start• choose the right style and structure to match the type of text they are writing• choose the right vocabulary and grammar for their writing• write a story with interesting vocabulary and dialogue• write non-fiction with features such as headings, captions, bullet points, subheadings and diagrams• use a consistent tense throughout their piece• check their own writing and the writing of their classmates, making useful comments.	Writing Composition in Year 6 (age 10–11) In Year 6, your child will learn to: <ul style="list-style-type: none">• decide who they are writing for and what this means for their writing• plan their writing before they start• choose the right style and structure to match the type of text they are writing• choose the right vocabulary and grammar for their writing• write a story with interesting vocabulary and dialogue• write non-fiction with features such as headings, captions, bullet points, subheadings, diagrams• use a consistent tense throughout their piece• check their own writing and the writing of their classmates, making useful comments.