



What your child will learn at school



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| <p>Writing Composition in Year 1 (age 5–6)</p> <p>In Year 1, your child will learn:</p> <ul style="list-style-type: none"> • to write simple sentences • to say a sentence out loud before writing it down • to put sentences into the right order to tell a short story • to re-read what they have written to check that it makes sense • to talk about their writing with their teacher or classmates • to read their writing out loud to their teacher or the class. | <p>Writing Composition in Year 2 (age 6–7)</p> <p>In Year 2, your child will learn:</p> <ul style="list-style-type: none"> • to write about things that have happened to them • to make up simple stories • to write about real events • to write simple poems • to write non-fiction for different purposes • to plan their writing by either talking about what they want to write or by writing down key words • to read their own writing and make changes to it • to read their writing out loud. | <p>Writing Composition in Year 3 (age 7–8)</p> <p>In Year 3, your child will learn:</p> <ul style="list-style-type: none"> • to talk about similar pieces of writing, and using these to help them plan their own • to plan their writing by talking about it or writing down key words • to use a rich vocabulary and a range of sentence structures to make their writing interesting • to create settings, characters, and plots for stories • to use simple organisational devices (for example, headings and sub-headings) when writing non-fiction • to proof-read their writing for spelling, grammar, and punctuation errors • to read their writing out loud. |
| <p>Writing Composition in Year 4 (age 8–9)</p> <p>In Year 4, your child will continue to practise the skills they learnt in Year 3. They will:</p> <ul style="list-style-type: none"> • talk about similar pieces of writing, and using these to help them plan their own • plan their writing by talking about it or writing down key words • use a rich vocabulary and a range of sentence structures to make their writing interesting • create settings, characters, and plots for stories • use simple organisational devices (for example, headings and sub-headings) when writing non-fiction • proof-reading their writing for spelling, grammar, and punctuation errors • read their writing out loud. | <p>Writing Composition in Year 5 (age 9–10)</p> <p>In Year 5, your child will learn to:</p> <ul style="list-style-type: none"> • decide who they are writing for and what this means for their writing • plan their writing before they start • choose the right style and structure to match the type of text they are writing • choose the right vocabulary and grammar for their writing • write a story with interesting vocabulary and dialogue • write non-fiction with features such as headings, captions, bullet points, subheadings and diagrams • use a consistent tense throughout their piece • check their own writing and the writing of their classmates, making useful comments. | <p>Writing Composition in Year 6 (age 10–11)</p> <p>In Year 6, your child will learn to:</p> <ul style="list-style-type: none"> • decide who they are writing for and what this means for their writing • plan their writing before they start • choose the right style and structure to match the type of text they are writing • choose the right vocabulary and grammar for their writing • write a story with interesting vocabulary and dialogue • write non-fiction with features such as headings, captions, bullet points, subheadings, diagrams • use a consistent tense throughout their piece • check their own writing and the writing of their classmates, making useful comments. |