








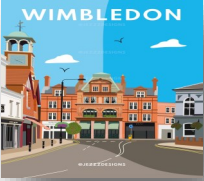

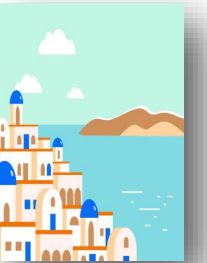






# History Yearly Overview

Year Group	Autumn	Spring	Summer
1	<b>My World and Me!</b> As historians, they will look at significant changes in the world in the world, from landing on the moon to finding out about the first aeroplane fight to the world wide web to the invention of trains and how this affected travel. 	<b>Female Heroes of the Past</b> Year 1 will find out about her remarkable life of Florence Nightingale. They will also find out about Mary Seacole who was best known for being a nurse and setting up the 'British Hotel' in the Crimean War. They will be introduced to Ruby Bridges, the amazingly brave six-year-old little girl, who paved the way for the de-segregation of schools in 1960s America. They will understand how the story of Rosa Parks holds global significance and how our lives are connected with the lives of others. 	<b>A Royal Affair!</b> As historians, Year 1 will enjoy learning about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. Explore their lives and accomplishments and immerse Year 1 in experiences a wealthy monarch would have. Year 1 will look back at the Queen Elizabeth II Golden Jubilee and the coronation of King Charles III. 
2	<b>My Community and Me!</b> As historians, Year 2 will focus on famous characters in our local area like Admiral Lord Nelson, Arthur Liberty, Gilbert the Knight and William Morris. They will also look at how their local area has changed over time for example how Merton's population grew due to transport improvements– going from a small farming 	<b>Who's coming on Safari?</b> As historians, Year 2 will find out about Nelson Mandela and the explorer Juan Garrido. They will also learn about the Maasai Tribe, looking at their culture-farming, music, dancing and clothing. 	<b>Why was London burning?</b> Year 2 will go back to 1666 and the era of the Stuarts as they find out about the Great Fire of London and the effects it had on the people of the time. They will find out when, where, how and why the Great Fire happened and explore how we know about it through the diary of Samuel Pepys and other sources. 
3	<b>Prehistoric World- Stone age to Iron age</b> Year 3 will journey across millions of years of prehistory and be immersed in the prehistoric world, exploring and questioning how palaeontologists and archaeologists find out what the world was like millions of years ago. They will discover and explore dinosaurs, early man and Ice Age animals, as well as investigating what life was like in Britain from the Stone Age to the Iron Age. 	<b>Who were the Ancient Egyptians?</b> Year 3 will understand and become more familiar with the ancient Egyptian civilisation. From mummification to the River Nile, they will find out all about life in ancient Egypt and what we can learn from the evidence the an- 	<b>Invaders &amp; Settlers– Romans</b> Year 3 will learn about the Roman invaders and settlers who came to Britain. They will learn about everything they need to know about the rise of Roman Britain, opposition from the Celts, the legacy that was left behind 
4	<b>Wimbledon– past and present– Home Sweet Home</b> As historians they will go from suffragettes to slave owners, a postman to a princess: find out about the people of Wimbledon's past and help us tell the stories of Wimbledon's present. Visit the museum and meet the characters who have shaped our communities. 	<b>What effect did the Anglo Saxons have on Britain?</b> Year 4 will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, they will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion and much, much more. 	<b>What does Greece have to offer?</b> As historians, Year 4 will learn all about this amazing ancient civilisation. They will answer the question, 'Who were the ancient Greeks?' They will first learn about the different periods of ancient Greece, and place the civilisation in time. They will explore how the different areas of Greece were governed, and compare 
5	<b>Vikings vs Anglo-Saxons</b> Year 5 will go on a fascinating journey back in time as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, they will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf. 	<b>Is space the final frontier?</b> As historians, Year 5 will look at everything from Galileo's discoveries made with his telescope to Mae Jemison, the first black woman in space 	<b>World War 1, 2 &amp; Migration</b> Throughout these seven lessons, your class will find out where and when the Second World War took place, what life was like for children in WW2 and how Britain defended herself from attack. They will also learn about the Holocaust and the devastating effects of the war on people around the world. Year 5 will also find out about the reasons for, and effects of, migration from Caribbean countries after the Second World War. 
6		<b>African History (Kingdom of Benin &amp; Zulu Kingdom)</b> As historians, Year 6 will go to West Africa and explore the fascinating Kingdom of Benin civilisation together. They will find out where the Kingdom of Benin was located, what life was like, and how society was organised. You will also investigate the artefacts and evidence that remain of this civilisation.  Next they will visit south Africa Children will first look at artefacts from both the Victorian and Zulu Kingdom and realise that they were in fact at the same point in history. Following this, children will learn about Zulu culture and will be encouraged to challenge any assumptions they may have had. Children will look at sources and explore their validity and address the idea of bias and misconceptions and how these played a role in the Anglo-Zulu war. They will consider its impact and how these problems may be present in today's society.	<b>Atlantic Slave Trade</b> Year 6 will look closely at the abolition and the lasting effects that the Atlantic slave trade had on the people and countries involved, including how slavery has changed and still exists today as modern slavery. 