Geography Yearly Overview

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Year	Autumn	Spring	
Group			
1	My World and Me! Year 1 will understand where the seven conti- nents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries and explore their climate and land features. They will under- take a variety of fun activities to help them learn more about each one.	Artic Adventures Y1 will be introduced to the freezing and fabulous Arctic. They will learn about Arctic explorers, the Inuit way of life, Aurora Borealis, ice and its properties, Arctic animals, and so much more . Year 1 will be have so much fun learning about the Arctic and what it has to offer.	Year 1 will find out w They will think about the castles needed t influenced the locatio become familiar with t physical features voo sea, r
2	My Community and Me! Year 2 will have the opportunity to learn all about maps and the geography of their surrounding area. They will find out why we use maps and how to read them, as well as having the oppor- tunity to draw their own maps and plan perspec- tives.	Who's coming on Safari? Year are going on safari to Africa! As explorers, they will visit Kenya and meet the people, wildlife and landscapes. They will learn where Kenya is on a map and undertake a variety of fun activities to help them learn more about Kenya and compare it to the UK.	Year 2 will go on a exploring features of some human and p explore some of the c There are also oppor discover landmarks probably n
3	What are mega-diverse countries? Year 3 will discover weird and wonderful plants of the world as they find out about flora in all seven continents. They will lo- cate continents and countries on a world map, identify climate zones and biomes (and the plants that grow in them), explore ways in which humans use plants and much more.	Exploring Bulgaria They will begin by learning where Bulgaria is in the world, and then discover the physical geography of the country. Children will explore the country's many famous cities and landmarks, and immerse themselves in the culture of Bulgaria.	W Year 3 will explore the including the location the geographical featu information about Egy to plan a
4	Wimbledon- past and present- Home Sweet Home As geographers, they will travel back to the time of the early village settlers in Wimbledon. Then return to the present day and look at local settlements and explore maps of surrounding areas. These geography lessons are designed to give year 3 a greater understanding of what settlements are, how settlements were formed and also to improve their map skills. Year 4 will discover how reading maps and conducting fieldwork can tell them what a settlement is like.	and the rest of the world earn a living in a variety of ways. They will explore various jobs in various sectors, before investigating industries	W As geographers, Ye Geography of modern as size, location, lar climate. Children will country today and lear geography. They will lo of Greece today and o to find out about areas
5	Extreme Earth Year 5 will explore the Earth's greatest natural disasters and find out all about the Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis. They will explore how these extremes affect people, communities and landscapes .	King of the Swingers (save the orangutans) Year 5 will go on a journey to South East Asia, positioning the islands of Borneo and Sumatra. Then, they will venture into the rainforest of Borneo and study its layered structure. They will then look at reasons why the rainforests of Borneo are suffering from deforestation and why this is a problem for the orangutan.	
6	South America Year 6 will go on a voyage of discovery to South America where chocolate was first invented as they learn about the countries, culture and geography of this fascinating continent. They will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK. Year 6 will then begin by using their map skills to locate Brazil, and then go on to explore the physical geography of the country. Year 6 will find out how urbanisation is affecting Brazil, and explore why Rio de Janeiro is often called a 'city of two halves'. They will explore the tourist attractions the city has to offer, and finally immerse themselves in the culture of Brazil.		Year 6 will learn how in south London and natural resources produce energy? Wi natural resources do v products such as conce and steel produced ar will look at the 10 Po South Lon

Summer

Castles

why castles were built on hills. ut the resources the residents of d to have nearby and how this tion of the castle. Your class will h the key stage one geographical vocabulary, which includes: hill, a, river, and cliff.

Why was London burning?

a journey, studying maps and of London. They will learn about d physical features of cities and e different landmarks in London. portunities to compare cites and ks and coastlines your children y never knew existed!

Who were the Ancient Egyptians?

the geography of ancient Egypt, tion of Egypt on map, exploring atures of the River Nile and using Egypt and ancient Egyptian sites a holiday in Egypt!

What does Greece have to offer?

Year 4 will explores the physical ern Greece, looking at aspects such landscape, rivers, mountains, and vill explore what Greece is like as a earn some interesting facts about its l look at the population and culture ad use a variety of different sources eas such as food, music, clothes and leisure.

Naturally Resourceful! (South London and beyond)

w we use the land nd in Britain. What es do we use to What renewable o we use? How are ncrete, glass, wood and traded? They Power stations in ondon.









