





Year 1 2023-2024

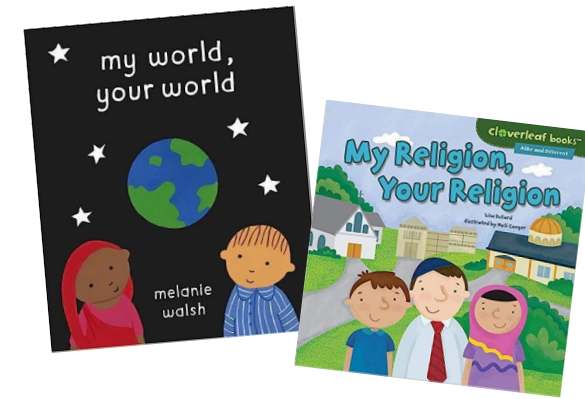
Autumn	Spring		Summer
<p>My World, Your World</p> 	<p>Arctic Adventures</p> 	<p>Female Heroes of the past</p> 	<p>A Royal Affair</p> 
<p>Year 1 will understand where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries and explore their climate and land features. They will undertake a variety of fun activities to help them learn more about each one.</p> <p>As historians, they will look at significant changes in the world in the world, from landing on the moon to finding out about the first aeroplane flight to the world wide web to the invention of trains and how this affected travel.</p>	<p>Y1 will be introduced to the freezing and fabulous Arctic. They will learn about Arctic explorers, the Inuit way of life, Aurora Borealis, ice and its properties, Arctic animals, and so much more . Year 1 will be have so much fun learning about the Arctic and what it has to offer.</p>	<p>Year 1 will find out about the remarkable life of Florence Nightingale. They will also find out about Mary Seacole who was best known for being a nurse and setting up the 'British Hotel' in the Crimean War. They will be introduced to Ruby Bridges, the amazingly brave six-year-old little girl, who paved the way for the desegregation of schools in 1960s America. They will understand how the story of Rosa Parks holds global significance and how our lives are connected with the lives of others.</p>	<p>As geographer's, Year 1 will find out why castles were built on hills. They will think about the resources the residents of the castles needed to have nearby and how this influenced the location of the castle. Year 1 will become familiar with the key stage one geographical physical features vocabulary, which includes: hill, sea, river, and cliff.</p> <p>As historians, Year 1 will enjoy learning about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. Explore their lives and accomplishments and immerse Year 1 in experiences a wealthy monarch would have. Year 1 will look back at the Queen Elizabeth II Golden Jubilee and the coronation of King Charles III.</p>



History

(† - Creation, Justice, Thankfulness, Wisdom) (BV—Mutual Respect) (Articles 2 13, 17, 29 & 31) (Sustainable Development Goal 14)

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Learning—
Wisdom &
Endurance

Art

(Articles 29 and 31)

Year 1 will be creating paintings of features and landmarks in our local area to create a class display. They will explore colour mixing and painting concentric circles to create a large class mural while studying the artists Wassily Kandinsky and Frank Bowling.



Geography

(† - Wisdom, Creation, Compassion, Love) (BV— Individual Liberty, Tolerance and Mutual Respect) (Articles 12, 13, 17, 29) (Sustainable Development Goals 13 and 14)

As geographers, they will understand where the seven continents of the world are and how their proximity to the equator or the poles affects their climate. They will visit different countries and explore their climate and land features. They will undertake a variety of fun activities to help them learn more about each one.

PSHE

(† - Koinonia, Friendship, Thankfulness and Justice) (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs) (Articles 19, 2, 12, 13, 5)

Being Me in My World

- As Feeling special and safe
- being part of a class
- Rights and rights respecting actions
- Rewards and feeling proud
- Owning the Learning Charter



Science

(† - Creation) (BV—Mutual Respect) (Article 29) (Sustainable Development Goal 14)

As **scientists** we will be going on a **World Adventure**. As part of this exciting topic we will be learning all about different animals that are: birds, fish and mammals. We will be able to classify common animals as: carnivores, herbivores and omnivores. We will be learning all about the world's animals through engaging activities and investigations. Year 1 will observe seasonal changes in September, October, November and December, describing the weather associated with the seasons and how day length varies.

RE

(† - Creation, Justice and Compassion) (BV—Individual Liberty and Mutual Respect) (Articles 12, 13 and 14)

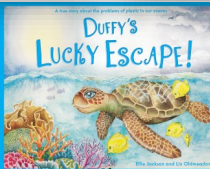


What responsibility has God given people about people taking care of creation?

As Philosophers we will be:

- Understanding that Christian's have been instructed to take care of God's creation.
- Learning what happened in the Creation story.
- Understanding how to take care of the world from God's command in the creation story.
- Thinking deeper about the teachings of the Creation story by asking questions.
- Understanding what the phrase "made in God's image," means for a Christian.
- Discussing what makes other people special and unique.

English

- Free Verse Poem**—Children select an activity which brings them joy. They make notes about this and then write a poem which conveys this joy
- After reading the book '**The Way Back Home**', Y1 will gather a range of adjectives to create expanded noun phrases to describe a character and learn to sequence sentences to create a description.
- After reading the book, '**Duffy's Lucky Escape**', Year 1 will tell other people about the problem with plastic in the ocean and help spread the word by making posters to save marine wildlife like Duffy



Stand alone units

Learning—
Wisdom &
Endurance

Maths

As **Mathematicians** we will be:

- Recapping Reception experiences and counting within 100
- Comparison of quantities and part-whole relationships
- Numbers 0 to 5

Problem Solving and Reasoning



PE (Articles 24, 29 and 31)

- Games- Children develop basic throwing and catching skills.
- Hockey- Dribbling, Movement/Coordination
- Dance- Moving confidently and safely, exploring basic body actions (traveling, jumping, balancing).
- KS1 Games Activities



Music (Articles 29 and 31)

- Sound and silence .
- Onomatopoeia.
- Dynamics: *Forte, Piano*.
- Texture: Soloist/Choirs.
- Long and short sounds.
- Voice is the main instrument.
- Percussion instruments.
- Structure of a piece of music..
- Traditional percussion instrument to accompany a traditional song: Carol.

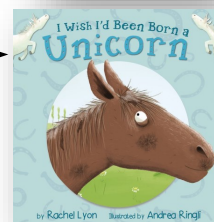
Reading for pleasure book:

PSHE Link: About possibility, sadness, the impact of loneliness and the power of friendship. It is beautifully and colourfully illustrated and there is a diverse cast of children.



Reading for pleasure book:

PSHE Link: Story about being yourself and accepting others as they are.



Friendship—
Love



Compassion
Koinonia

Science

(† - Creation, Service, Koinonia, Love) (BV—Mutual Respect) (Articles 29, 13)
(Sustainable Development Goals 12 and 15)

Year 1 will be challenged to distinguish between an object and the material which it is made from. They will identify and name a variety of everyday materials, describe the properties of materials, and investigate objects to see whether they are waterproof or flexible. They will be comparing and grouping together a variety of everyday materials on the basis of their simple properties.

RE († - Peace, Hope, Love, Friendship, Humility,) (BV—Democracy) (Articles 13, 14 & 30)

Noah and Nativity Characters: Which character are you? Why are you important?

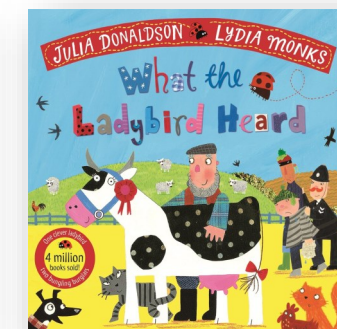
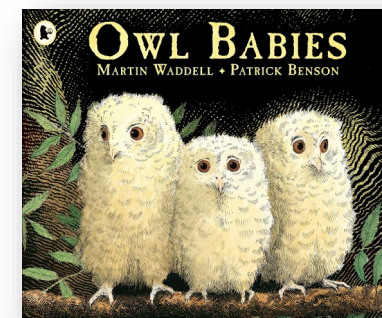
As Philosophers we will be:

- Learning what the bible teaches in the story of Noah.
- Learning the meaning of 'Grace'.
- Discussing the Nativity story and asking questions about it.
- Learning some of the characters from the Nativity story and their roles.
- Learning what makes a good Christian and why Mary and Joseph were chosen.



English- TRANSITION into Year 1 using continuous provision if needed

- Owl Babies**- Children will either write sentences or a sequence sentences to make a whole story focusing on adjectives and conjunctions.
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- What the Ladybird Heard Next** (this is the sequel to the book they did in Reception called 'What the Ladybird heard' Children will write about the animals that live on farms, recording their ideas in simple, correctly punctuated sentences, and some children will apply the learning about adjectives from earlier in the unit.
- Letter to Father Christmas**— Y1 will write letters to Father Christmas and then be performed using different apps and tools.

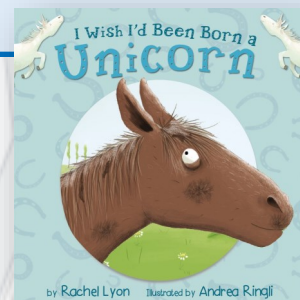




Year One- Celebrating Our Community Fortnight

Learning-
Wisdom &
Endurance

Reading for pleasure books: I Wish I'd Been Born a Unicorn-Story about being yourself and accepting others as they are. World Foods: Chapati Recipe Food in China, Food In India, Food in Italy, Food in Brazil



PSHE
(† - Justice, Koinonia, Friendship, Thankfulness, Service, Peace, Love, Compassion, Trust, Humility) (Articles 2, 13 19, 12, 30) (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs)

Celebrating Differences

- Similarities and differences,
- understanding bullying and knowing how to deal with it,
- making new friends
- celebrating the differences in everyone.

No Outsiders: Hair, It's a Family Affair! A family with hair worth talking about stars in a book that embraces inclusion. A sweet exploration of family and expressing love through hair care rituals



DT (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs) (Articles 2, 19, 12, 13, 14, 30)

As **design technicians** we will be researching and making a traditional dish. Year 1's theme is Australia:

- ANZAC biscuits
- Fairy bread
- Fruit smoothies
- Garlic, Yoghurt and Cucumber salad
- Ghorayebah – butter cookies

Let's Celebrate!

Our week will begin with **Odd Socks Day on Monday 30th October**. This is a fun way to open conversations around diversity and differences and how we can learn from each other in exciting ways.



To round off our fun-filled week, on **Friday 10th November**, we will be holding a special event in celebration of our wonderful, diverse community. All families are invited to bring in a dish that represents their culture to share with others. The celebration will take place in the halls of both sites and will be an exciting opportunity for you to see a selection of the work the children have completed over the week. Our PTFA will be running a 'Koinonia Kafe' to keep you all hydrated as you enjoy the festivities!

English lessons will be based around key books helping the children to learn, grow, discuss, and begin to create a future that resolves differences, which works perfectly alongside the PSHE lessons they will also do that fortnight too. This exploration of difference helps children learn to respond in a kind and equal way to everyone, regardless of shape, size, age, physical and mental ability, gender, ethnicity, beliefs, language, culture, background, and so on.

The focus this year is based on the theme '**My World, Your World**' '**My Religion, Your Religion**'

- My World, Your World- The world is full of all sorts of people, speaking different languages and living different kinds of lives, but deep down people are basically the same wherever they live.
- My Religion, Your Religion- When David's friend invites him to a service at a Jewish synagogue, David feels nervous. David is a Christian, and he's only ever been to churches. But soon David discovers that learning about different religions is fun. How are religions similar? How are they different? What will David discover? A diverse cast gives multiple points of comparison.

