

Year 2 2023-2024

Autumn

My Community and Me!



As geographers, Year 2 will have the opportunity to learn all about their local community using maps and the geography of their surrounding area. They will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives.

As historians, Year 2 will focus on famous characters in our local area like Admiral Lord Nelson, Arthur Liberty, Gilbert the Knight and William Morris. They will also look at how their local area has changed over time for example how Merton's population grew due to transport improvements—going from a small farming community to a residential suburb within thirty years. They will look at how Industry expanded on the banks of the Wandle and look at early settlers in Morden—what have the archaeologists found?

Spring

Who's coming on Safari?



As geographer, Year 2 are going on safari to Africa! As explorers, they will visit Kenya and meet the people, wildlife and landscapes. They will learn where Kenya is on a map and undertake a variety of fun activities to help them learn more about Kenya and compare it to the UK.

As historians, Year 2 will find out about Nelson Mandela and the explorer Juan Garrido. They will also learn about the Maasai Tribe, looking at their culture-farming, music, dancing and clothing.

Summer

London's Burning



Year 2 will go on a journey, studying maps and exploring features of London. They will learn about some human and physical features of cities and explore some of the different landmarks in London. There are also opportunities to compare cities and discover landmarks and coastlines your children probably never knew existed!

Year 2 will go back to 1666 and the era of the Stuarts as they find out about the Great Fire of London and the effects it had on the people of the time. They will find out when, where, how and why the Great Fire happened and explore how we know about it through the diary of Samuel Pepys and other sources.

Year Two- Autumn Term

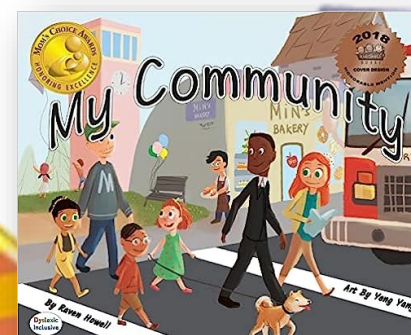
My Community and Me!

Learning-
Wisdom &
Endurance

Geography

(† - Service, Creation, Compassion, Love, Humility, Hope, Peace, Justice, Friendship, Koinonia) (BV—Individual Liberty) (Articles 13, 27, 29) (Sustainable Development Goals 10, 11 and 13)

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History

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PSHE

(Articles 1, 2, 4, 8, 12, 13, 14, 29, 30) (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs)

Being Me in My World

- Feeling special and safe Being part of a class,
- Rights and rights respecting actions,
- Rewards and feeling proud Consequences,
- Owning the Learning Charter

Science

(† - Creation and Compassion) (BV—Mutual Respect) (Articles 6, 24 and 29) (Sustainable Development Goals 13 and 15)

As **scientists** Year 2 will be identifying that most living things live in habitats and micro-habitats to which they are suited in our local area and beyond. Children will be describing how different habitats provide for the basic needs of different kinds of animals and plants. Finally, children will be describing how animals obtain their food from plants and other animals. To use the idea of a simple food chain. To identify and name different sources of food.

(† - Creation, Wisdom, Justice, Compassion, Humility, Koinonia, Friendship, Love) (BV—Individual Liberty) (Articles 6, 24, 31) (Sustainable Development Goals 3 and 6)

As **Scientists** we will learning to stay **healthy**. We will be learning all about what humans need in order to grow, thrive and survive. We will be investigating the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. They will also be Notice that animals, including humans, have offspring which grow into adults. What happens to our hearts when we exercise. We will learn all about the food groups and how to keep our bodies full of nutrients. Finally we will be investigating how and why

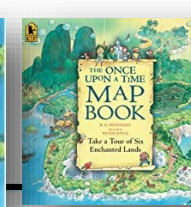
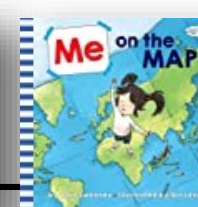
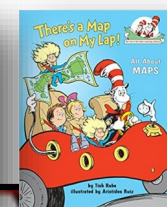
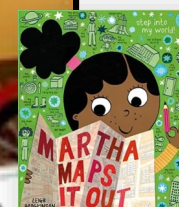
The Arts (Articles 29 and 31)

Draw buildings based on the local area to create a large display. They will focus on the artist Samantha Warren – Digital media artist from who draws digital prints from the local area.



English & Social Action

- After Year 2 have walked around their community using maps, they will write a recount of their trip
- How can we look after our community explanation



Stand alone units

RE

(† - Forgiveness, Service, Compassion and Wisdom) (BV—Mutual Respect) (Articles 13, 14)

Why is it good to listen to and remember the stories Jesus told?

As Philosophers we will be:

- Understanding what Jesus teaches through the 'Parable of The Sower'?
- Considering how often should we forgive others
- Understanding how Jesus Uses Parables to Teach About The Way To Live and The Nature of God
- Understanding of the importance of saints and All Saints Day to Christians
- Linking Christian beliefs of saints with Christian behaviour

RE

(† - Peace, Love, Friendship, Reverence) (BV—Individual Liberty and Mutual Respect) (Articles 14, 30)

Where is the light of Christmas? And Why are Saints important to Christianity?

As philosophers we will be:

- Understanding what a Saint is.
- Understanding who Saint George was and why he was important.
- Understanding who Saint Joseph was and why he was important and how we can show the same qualities as him.
- Understanding the importance of Saint Cecilia and what she did for God and Christians.
- Explaining why Christians call Jesus the light of the world
- Learning about the Christingle and what the parts represent.
- Learning that in Christian art light is used to show holiness / the light of God.

Maths (Article 29)

As Mathematicians we will be:

- Looking at numbers 10 to 100
- Calculate within 20
- Fluently add and subtract within 10
- Add and subtract two-digit numbers

Problem Solving and Reasoning



Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

PE (Articles 24, 29 and 31)

- **Games Unit-** Ball/movement skills with greater accuracy.
- **Dance-** To explore, remember, repeat and link a range of actions with coordination, control & awareness.
- **Hockey-** Dribbling, Movement/Coordination, Shooting

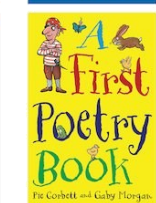
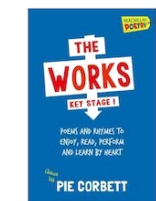
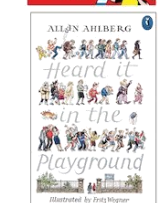
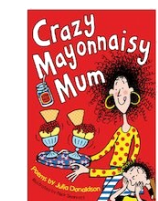
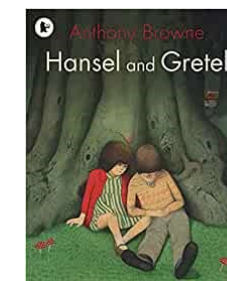
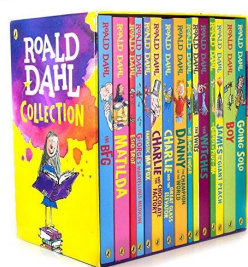


Music (Articles 29 and 31)

- Sound and silence
- Onomatopoeia
- Dynamics: *Forte*, *Piano*
- Soloist/Choirs. Texture and melody.
- Long and short sounds
- Voice is the main instrument.
- Percussion instruments
- Structure of a piece of music
- Traditional percussion instrument to accompany a traditional song: Carol.

English

- **The Magic Finger by Roald Dahl** – Children explore the character of the girl and the fact she keeps putting the magic finger upon people. Children create a wanted poster for the girl. Roald Dahl Day – Week 1 As part of our *scrumdiddlyumptious* celebrations on Roald Dahl Day, children in Year 2 will dress up for the day as a Roald Dahl book character. They will have a *phizz-whizzing* day!
- **Shape and Diamante poem** based on their chosen topic
- **Traditional Tales from Other Cultures** Read and listen to different versions of *Baba Yaga* and *Hansel and Gretel*. Identify different types of sentence and study subordination and coordination. Write a traditional tale.



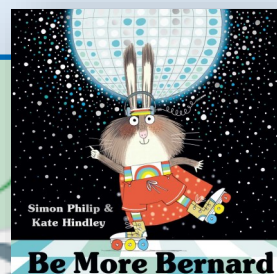


Year Two- Celebrating Our Community Fortnight

Learning-
Wisdom &
Endurance

Comprehension lessons: Special Books: What is the Qu'ran, The Good Samaritan, Holy Books, The History Of The Bible, The Hindu Holy Books, The Torah and The Guru Granth Sahib . **Remembrance Day :** World War One Facts, The Armistice, Remembrance Day Service, Poppies, Great Grandad.

Reading for pleasure books: Be More Bernard-Story of a disco bunny who will encourage us all to chase our dreams and embrace our differences.



Be More Bernard

PSHE
(† - Justice, Koinonia, Friendship, Thankfulness, Service, Peace, Love, Compassion, Trust, Humility) (Articles 2, 13 19, 12, 30) (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs)

Celebrating Differences

- Assumptions and stereotypes about gender,
- understanding bullying, standing up for self and others,
- making new friends, gender diversity,
- celebrating difference and remaining friends

No Outsiders: How to be a Lion- A powerful story celebrating daydreamers, individuality and the quiet courage to be yourself.



DT (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs) (Articles 2, 19, 12, 13, 14, 30)

As **design technicians** we will be researching and making a traditional dish.
Year 2's theme is South Africa:

- Milk Tart – Jesse (now in Year 2) submitted a recipe to the school cookbook that could be used
- Peppermint Crisp Tart
- South African Lamingtons

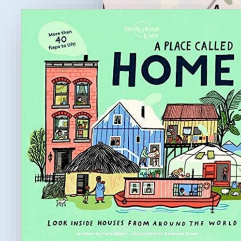
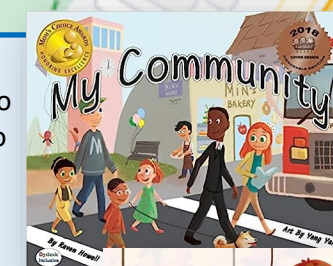
Let's Celebrate!

To round off our fun-filled week, on **Friday 10th November**, we will be holding a special event in celebration of our wonderful, diverse community. All families are invited to bring in a dish that represents their culture to share with others. The celebration will take place in the halls of both sites and will be an exciting opportunity for you to see a selection of the work the children have completed over the week. Our PTFA will be running a 'Koinonia Kafe' to keep you all hydrated as you enjoy the festivities!

English lessons will be based around key books helping the children to learn, grow, discuss, and begin to create a future that resolves differences, which works perfectly alongside the PSHE lessons they will also do that fortnight too. This exploration of difference helps children learn to respond in a kind and equal way to everyone, regardless of shape, size, age, physical and mental ability, gender, ethnicity, beliefs, language, culture, background, and so on.

The focus this year is based on the theme '**My Community and Me!**' Using these books:

- My Community- Celebrate diversity (Dyslexic inclusive) -a diverse and loving community. And at day's end, as the sun sets and moon illuminates, children can tumble into sweet dreams of wholeness, love, and unity.
- I Am Special- is a simple to read book that emphasizes that it is not what we do or our unique physical attributes that makes us special. It is solely because each of us is uniquely formed by God and God does not make mistakes.
- A Place Called HOME- From cosy wooden houses in snow-blanketed Greenland to traditional Maasai mud huts in East Africa, young children will discover different ways of living across the globe and get a unique glimpse into diverse cultures and communities.



Our week will begin with **Odd Socks Day on Monday 30th October**. This is a fun way to open conversations around diversity and differences and how we can learn from each other in exciting ways.

