






Year 5 2023-2024

Autumn		Spring		Summer
Vikings vs Anglo Saxons 	Is space the Final Frontier? 	Extreme Earth 	King of the Swingers (save the orangutans) 	World War 1,2 & Windrush 
<p>Year 5 will go on a fascinating journey back in time as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, they will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf.</p>	<p>As scientists, Year 5 will find out all about the planets, stars, solar system and phases of the moon.</p> <p>As historians, Year 5 will look at everything from Galileo's discoveries made with his telescope to Mae Jemison, the first black woman in space.</p>	<p>Year 5 will explore the Earth's greatest natural disasters and find out all about the Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis. They will explore how these extremes affect people, communities and landscapes .</p>	<p>Year 5 will go on a journey to South East Asia, positioning the islands of Borneo and Sumatra. Then, they will venture into the rainforest of Borneo and study its layered structure. They will then look at reasons why the rainforests of Borneo are suffering from deforestation and why this is a problem for the orangutan.</p>	<p>Year 5 will Investigate the history of World War One and discover what led up to the start of one of the largest wars in history. They will find out where and when the Second World War took place, what life was like and also learn about the Holocaust and the devastating effects of the war on people around the world. Year 5 will also find out about the reasons for, and effects of, migration from Caribbean countries after the Second World War and find out who the Windrush generation are.</p>

Year Five- Autumn 1

Vile Vikings & Smashing Saxons



Learning-
Wisdom &
Endurance

History

(† - **Justice and Koinonia**) (**BV—Tolerance, Individual Liberty and Mutual Respect**) (Articles 12, 17, 24, 27, 28 and 32)

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Science

(† - **Creation**) (**BV—Mutual Respect**) (Article 29)

The Vikings used fermentation to make food and drinks – a process that requires micro-organisms. But what are micro-organisms, and how are they both helpful and harmful to us? Explore the microscopic world of bacteria, fungi and other strange, tiny living things and consider both how they affected everyday Viking life, and ours.

The Vikings were experts at making the most of the natural materials around them. This included using absorbent moss to make babies' nappies! Challenge Year 5 to examine the materials used in the construction of modern, disposable nappies, then devise and carry out scientific enquiries to learn more about the absorbent materials used.

English

(† - **Service, Friendship, Love, Compassion**) (Articles 32, 38)

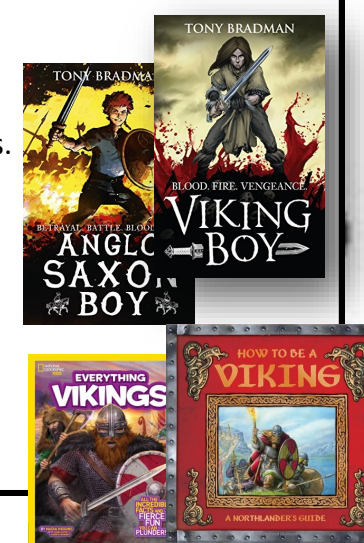
Based on the **Anglo-Saxon Boy** novel- Children will write a newspaper article about the Battle of Hastings. Extend children will decide whether to write it from the point of view of the Anglo-Saxons or the Normans, or whether to remain objective.

Jotun - Journey of A Viking– Year 5 will write a descriptive setting for stories

Comprehension lessons will have a Scandinavia focus and be based on the class novels 'Anglo-Saxon Boy' and 'Viking Boy'. These will cover different genres and reading skills.

The Arts (Articles 29 and 31)

As **artists** we will be focusing on drawing and painting techniques to create a large canvas portrait of the Viking 'Chuck Close' using the artist, William Morris as inspiration.



Stand alone units



RE

(† - Hope, Compassion and Trust) (BV—Mutual Respect and Individual Liberty) (Articles 13, 14 and 30)

'What are the Miracles of Jesus?'

As Philosophers we will be:

- Learning what is a miracle.
- Understanding the difference between magic and miracles.
- Exploring which miracle of Jesus means the most to us individually and why.
- Researching is people have to visit specific places for miracles to happen, or if it is a question of faith.



English

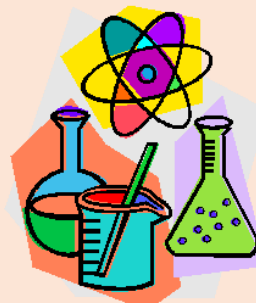
Write a Free Verse poem that is personal to them



Science

(† - Creation) (BV—Mutual Respect) (Article 29)

As **scientists** we will be learning all about **Materials**. In our scientific communities we will be understanding the differences between a variety of materials and their uses. We will be conducting a variety of experiments to learn how materials can be mixed, dissolved and reversibly and irreversibly changed.



PSHE

(† - Justice, Koinonia and Friendship) (BV - Democracy, Rule of the Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs) (Articles 2, 12, 13, 14, 15, and 30)

Being Me in My World

As good citizens we will be learning about:

- How to plan for the forthcoming year.
- Being a good citizen.
- Understanding our rights respecting actions and democracy.
- Understanding rewards and consequences.
- How behaviour affects groups.
- Democracy, having a voice and participating.



Maths (Article 29)

As **Mathematicians** we will be:

- Decimal fractions
- Money

Throughout our learning we will deepen our knowledge by reasoning and problem solving investigations.

Problem Solving and Reasoning



Music (Articles 29 and 31)

- Introduction and part of Ukulele
- Left hand exercises.
- Introductory chords
- Strumming technique
- Playing to accompany singing,
- Learn the chords and the position in the Ukulele: C, Am, F., G
- Beat, rhythm melody, harmony, accompaniment.



Spanish (Article 30)

- 0.Nueva casa y nuevos amigos.
 - ¿Qué hora es?
 - El día de Alicia.
 - Alicia y Carlota en casa.
- *Listening, speaking and writing

To introduce themselves; To describe people; To name the colours; To ask and to say the time; To talk about their routines and to name the different house chores.

PE (Articles 24, 29 and 31)

Tag Rugby— attacking and defending in a match scenario.
Sports Leadership Training— leading, differentiating and organising activities

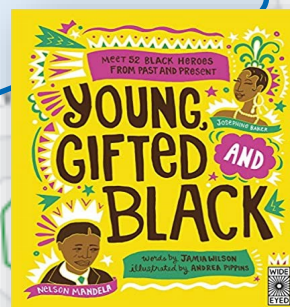


Year Five- Celebrating Our Community Fortnight



Comprehension lessons based on the books Young, Gifted & Black by Jamia Wilson

Reading for pleasure book: The Vast Wonder of the World: Biologist Ernest Everett. He persisted in his research despite the discrimination and limitations imposed on him as an African American.

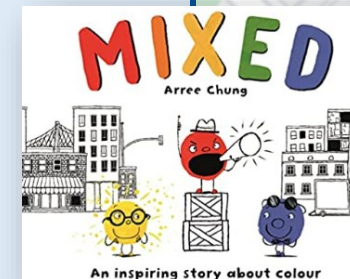


PSHE
(† - Justice, Koinonia, Friendship, Thankfulness, Service, Peace, Love, Compassion, Trust, Humility) (Articles 2, 13 19, 12, 30)
(BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs)

Celebrating Differences

- Cultural differences and how they can cause conflict,
- racism,
- rumours and name-calling,
- types of bullying,
- material wealth and happiness,
- enjoying and respecting other cultures

No Outsiders: - 'Mixed' A sweet tale of difference and acceptance.



DT (BV - Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs) (Articles 2, 19, 12, 13, 14, 30)

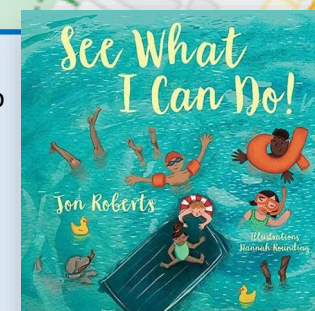
As **design technicians** we will be researching and making a traditional dish.
Year 5's theme is Scandinavia:

- Cinnamon buns
- Danish potato crunch
- Swedish meatballs (with meat or vegetarian)
- Red cabbage and apple salad
- Flat breads with dips– 2 ingredient flatbread– yoghurt and self-raising flour

English lessons will be based around key books helping the children to learn, grow, discuss, and begin to create a future that resolves differences, which works perfectly alongside the PSHE lessons they will also do that fortnight too. This exploration of difference helps children learn to respond in a kind and equal way to everyone, regardless of shape, size, age, physical and mental ability, gender, ethnicity, beliefs, language, culture, background, and so on.

The focus this year is based on the theme '**understanding of difference and inclusion**' using the book: 'See What I Can Do!' by Jon Roberts who relates the real-life experiences of children with a variety of differences through their own words in this gently-told but immensely informative new picture book.
A variety of conditions, including LLD (Leg length discrepancy), autism, dyslexia, dyspraxia, dyscalculia, ADHD, Down syndrome, cystic fibrosis, muscular dystrophy, cerebral palsy, spina bifida, epilepsy, osteogenesis imperfecta and asthma are introduced for young readers, discussing how the challenges of each affect children both in a school setting and outside and how they engage in activities they love.

Year 5 will also read the book 'Religions of the World: Diversity, Inclusion & Belonging through Books' this book will help build global awareness in your child's mind resulting in: Creating an understanding of one's place — from global to local, Developing the ability to respect and work with students from all backgrounds, cultures, and religions, Learning about different belief systems, Building an understanding of different traditions, faith & cultures.



Our week will begin with **Odd Socks Day** on **Monday 30th October**. This is a fun way to open conversations around diversity and differences and how we can learn from each other in exciting ways.



Let's Celebrate!

To round off our fun-filled week, on **Friday 10th November**, we will be holding a special event in celebration of our wonderful, diverse community. All families are invited to bring in a dish that represents their culture to share with others. The celebration will take place in the halls of both sites and will be an exciting opportunity for you to see a selection of the work the children have completed over the week. Our PTFA will be running a 'Koinonia Kafe' to keep you all hydrated as you enjoy the festivities!