



Are you looking for a Nursery or Reception place for your child?

If you would like more information about All Saints' or to reserve a place on one of our open days please visit our website or contact the School Office by email at: office@allsaints.merton.sch.uk or by telephone on 020 8540 3004.

www.allsaints.merton.sch.uk



How to apply for a Reception Place

All Saints' is a two-form entry primary school, admitting 60 children to Reception each year. Children start Reception in the September after they turn 4 years old.

Merton administers all the school's admissions for Reception. They accept online applications for Reception places between September and mid-January each year for places in the following September.



How to apply for a Nursery Place

All Saints' is solely responsible for all Nursery admissions. We have two Nursery classes - 26 to morning Nursery and 26 to afternoon Nursery.

Children are eligible for Nursery the term after their third birthday, and we have intakes in September, January and April. Make sure you apply a term before their 3rd birthday, however we accept applications from birth, we will keep it on file until we are reviewing admissions for the term they would be starting in.



Why Choose All Saints' for your Child?

All of our Early Years teachers are specialised in teaching the Early Years Foundation Stage and have a passion for delivering excellent teaching and learning.

They deliver the Curriculum in a fun, exciting manner, where children are nurtured and supported throughout their learning journey.

Research has shown how important it is for children's overall academic achievement to have a good 'foundation' to their learning in the Early Years. At All Saints' Primary school we recognise this importance and have continued to make the development of our Early Years setting a priority.



We built a dedicated outside learning area just for our Early Years children. We offer the children 'free-flow' opportunities during the times when they are not doing focussed learning with an adult. This allows the children to move freely between the indoor and outdoor areas and enhancing the opportunities for learning.

We believe we have created a stimulating indoor and outdoor environment, which encourages children to learn through self-initiated exploratory play, together with carefully planned activities, which are tailored towards individual children's needs and interests. We ensure that children can learn by playing and exploring, being active, and through creative and critical thinking.





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