



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days</p> <p>An effective curriculum map and MSSP scheme of work is in place.</p> <p>A leadership programme is in place for <u>all</u> Year 5s (initial training session delivered by MSSP then children partake in a 6-unit programme).</p> <p>Specialist PE teacher to run before, lunchtime and after school sports clubs; promote the 'REFspect' campaign and increase participation in borough competitions to ensure Gold Sports Mark is maintained.</p> <p>Less active children are identified and targeted.</p> <p>Barriers are removed to help them engage more in a healthy and active lifestyle (this can be through after school and lunchtime</p>	<p>Children benefit from the active curriculum and being able to learn different sports concurrently.</p> <p>Allows the staff and PE coach to guide the children through structured PE lessons.</p> <p>Gives the year 5 children responsibility and experience in leading sessions.</p> <p>Club sessions and promoting REFspect has allowed the school to vastly improve in intra-tournament performances.</p> <p>The inclusion of REFspect weekly in the school calendar has made it something that is a constant on the pupils' minds.</p> <p>Less active children participated in much more extra-curricular clubs.</p> <p>This was done through offering spaces to those fewer active children who wouldn't usually have the excess to extra-curricular clubs.</p>	

<p>clubs).</p> <p>All Year 4 children will receive 20 swimming lessons during KS2.</p> <p>Provide a Top Up swimming programme to ensure less confident and less able swimmers are able to progress to meet the NC expectations at the end of the school's standard curriculum swimming programme.</p>	<p>Allowed a majority of year 4 children to increase in swimming ability by the end of the year.</p> <p>Successful gave year 5 children the opportunity to further increase their swimming ability.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ensure school has an effective curriculum map for staff, published on school website and MSSP scheme of work is in place.</i>	<i>Staff and pupils</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Pupils to become fitter and develop an understanding of different sports</i>	<i>£3660</i>
<i>To increase participation in extra curriculum clubs and high attendance rates in particular SEND and Pupil Premium</i>	<i>All pupils</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>To work with staff and pupils voice groups to ensure after school clubs match children's interests. To ensure pupils have the opportunity to take part in different sports.</i>	<i>£3000</i>

<p><i>To ensure our children can swim a minimum of 25m by the end of Year 6</i></p> <p><i>Entry to intra-school competitions and festivals</i></p>	<p><i>Year 4-Year 6</i></p> <p><i>Sports coach, office staff for admin and pupils.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal. Pupils to gain skills in how to swim 25m.</i></p> <p><i>Pupils have been keen to compete and sign up for competitions. More children have been able to experience a sense of competition in KS2.</i></p>	<p><i>£1800</i></p> <p><i>£1200</i></p>
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<p><i>CPD for teachers and sports coach</i></p>	<p><i>Teachers and sports coach</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£2,850</i></p>
<p><i>Increase girls participation competitive sports and clubs</i></p>	<p><i>Teachers, sports coach and pupils</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More girls are taking part in competitive sport and sports club is at capacity</i></p>	<p><i>£680</i></p>
<p><i>Develop the lunchtime sports and games provision with better equipment and coaching</i></p>	<p><i>Sports coach will be present for at least 2 lunchtimes per week. KS2 children to be play leaders Ensure all equipment is serviced and in good working order</i></p>	<p><i>Key indicator 3: Raise the profile of and celebrate PE, physical activity, play and wellbeing across the ethos of the whole school. Ensuring that all adults adopt a positive ethos to the delivery of sessions and the management of competitive activities. Encouraging children and</i></p>	<p><i>More children reaching their daily activity goal and experiencing a range of activities and equipment. Children to learn responsibility for leading play with peers.</i></p>	<p><i>£4690</i></p>

<p>Ensure whole school participation in sports days</p>	<p>Sports coach-To have time to create activities suitable for all</p>	<p><i>enabling them to 'play their way' and enjoy taking part, to develop a lifelong love of being active.</i></p> <p><i>Key indicator 4: Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p>£500</p>
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<p><i>Promote Living streets program with teachers, pupils and families</i></p>	<p><i>Staff and pupils</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>		<p><i>£218.00</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	