

History- A Whole School Journey

When studying history at All Saints' Primary, pupils will gain a thorough understanding of the key concepts/elements below.

Each component is revisited throughout the year group to build upon pupils' understanding.



Year 6
To study a non-European society in order to contrast British history. To understand the expansion and dissolution of empires and how Britain has influenced and been influenced by the wider world.

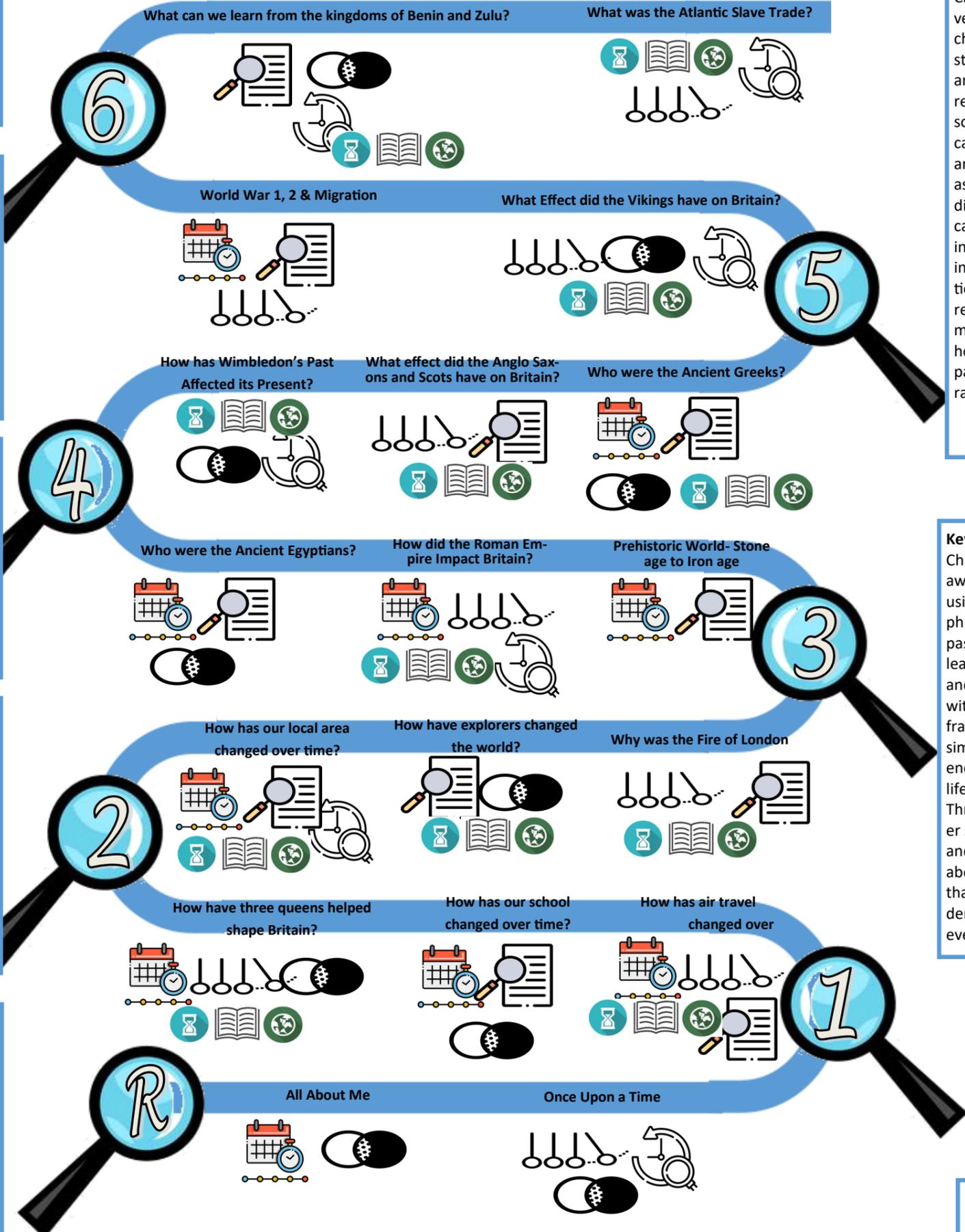
Year 5
To understand the Anglo-Saxon/Viking power struggle and continue to develop a chronologically secure knowledge and understanding of British history. To understand the impacts of WWI and WWII. To understand how people's lives have shaped our nation.

Year 4
To develop an understanding of Anglo-Saxon settlement in Britain. To study Ancient Greek life and its influence upon the modern world. To complete a local history study to develop an understanding of historical impacts on the local area.

Year 3
To develop pupils understanding of BC and the chronological study of British history by studying the changes in Britain from the Stone Age to the Iron Age. To understand the Roman Empire and its impact on Britain. To recognise the achievements of the early civilisation of Ancient Egypt.

Year 2
To focus on significant individuals both worldwide and from our local area who have contributed to national and international achievements. Within this study, the children will compare life in different periods of time. Pupils will also study a significant event beyond living memory and the impact this had.

Year 1
To understand where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. To learn about events beyond living memory that are significant nationally or globally.



Key Stage 2
Children continue to develop their knowledge of chronology and understanding of British, local and world history. They regularly address and sometimes devise historically valid questions around key concepts such as cause, similarity and difference, and significance. They construct informed responses that involve thoughtful selection and organisation of relevant historical information. They understand how our knowledge of the past is constructed from a range of sources.

Key Stage 1
Children develop an awareness of the past, using common words and phrases relating to the passing of time. They learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. Through stories and other sources, children ask and answer questions about the past to show that they know and understand key features of events.

EYFS
Children will develop the ability to talk about the lives of the people around them. They will begin to know some similarities and differences between things in the past and now.