

Geography - A Whole School Journey

When studying Geography at All Saints' Primary, pupils will gain a thorough understanding of the key concepts/elements below. Each component is revisited throughout the year group to build upon pupils' understanding.


Place




Space



Scale



Interconnections



Environmental impact



Year 6

To think about settlement and land use patterns; and understand how some of these aspects have changed over time. To compare and contrast human and physical geography of a region of the UK with a region in South America.

Year 5

To locate the world's countries, concentrating on their environmental regions and key physical and human characteristics. To describe and understand key aspects of: physical geography, including rivers, mountains, volcanoes and earthquakes. To think about settlement and land use patterns; and understand how some of these aspects have changed over time.

Year 4

To use fieldwork to observe, measure, record and present the human and physical features in the local area. To use atlases and digital/computer mapping to locate countries and describe features studied. To compare and contrast human and physical geography of a region of the UK with a region in a European country.

Year 3

To locate the world's countries, focusing on Europe and North and South America, concentrating on their environmental regions and key physical and human geographies. To use atlases and digital/computer mapping to locate countries and describe

Year 2

To identify weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, using the basic vocabulary of human and physical features. To use aerial photographs, simple compass directions and locational and directional language to devise a simple map; and use and construct basic symbols in a key.

Year 1

To use atlases and world maps to name and locate the world's seven continents and five oceans, and identify the UK and its countries. To compare and contrast the human and physical geography of a small area of the UK, with a small area in a non-European country.

Key Stage 2

Pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. They look at the location and characteristics of a range of the world's most significant human and physical features. They develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Key Stage 1

Pupils develop knowledge about the world, the United Kingdom and their locality using subject-specific vocabulary relating to human and physical geography. They begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

EYFS

The children build foundational knowledge and skills in preparation for the KS1 Geography Curriculum. This includes: looking at and discussing the weather; the four seasons of the year; learning about our local area (my home, my school, my village, my town); learning about The World (what is in it, what is alive, what has changed); getting started with maps (my local area and The World).

