

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>All Saints' Church of England Primary School, Wimbledon</b>	
Address	3-19 Hanover Road, Wimbledon, London, SW19 1EB
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
Our vision is to be an inclusive school, proudly reflecting the diversity of our community; where every child is treated as an individual and no matter what their starting point, will achieve their true potential. Children will be resilient role-models, having a self-belief in themselves, ready to go from strength-to-strength.
Key findings
<ul style="list-style-type: none"> <li>The school's Christian vision is widespread and underpins everything the school does. Leaders are relentless in ensuring that this vision is achieved for the entire school community.</li> <li>Pupils are always seeking opportunities to display the values of koinonia, love and compassion in all they do. They are highly reflective and mature in their empathy. This includes pupils with special education needs (SEND) and more vulnerable students.</li> <li>Pupils deeply appreciate their place in the world and their responsibilities as a global citizen. They are change makers. They believe they have a responsibility to respond to local and global appeals. Pupils' leadership of this courageous advocacy is at the early stages of development.</li> <li>Transformational collective worship is valued and deeply appreciated by the whole community. It develops a mindset and positively influences conduct which affirms the school's vision. Pupils lead with passion, conviction and sensitivity. They are highly effective in planning, evaluating and developing the exceptional provision.</li> <li>The school's Christian vision drives the high quality RE provision. Pupils think deeply and effectively learn about a range of world faiths. Their achievement in RE routinely surpasses expectations.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>Extend the opportunities for courageous advocacy to be fully pupil led. This is to ensure that the impact of the vision can be strengthened even further.</li> <li>Continue to share excellent practice with other local schools, especially in the area of collective worship leadership. This will enable other schools to flourish and develop their provision.</li> </ul>

## Inspection findings

The Christian vision is immersed in the life of this excellent church school. Its work to ensure each member feels valued and achieves their full potential is transformational. The values of love, compassion and koinonia enable children and adults to flourish. Truly, the entire community is growing together in God's love. Leaders ensure that each member of this diverse community is known and is celebrated. Pupils' understanding of the vision and the associated values is deep and profound. They powerfully link koinonia and wisdom, seeing those values empower them to rightly take care of the world. For them, nothing is impossible. The vision gives all staff and pupils a sense of true belonging. This is the epitome of a Christian community that is harmonious and inclusive. Governors' rigorous monitoring has effectively supported leaders to drive the school vision. This has had a significant impact on collective worship, by prioritising pupil voice to evaluate its effectiveness.

The school's clear understanding of spirituality is integral to their vision. The sense of individuality, self-belief and potential are strongly promoted. Spiritual development is threaded through the entire curriculum. Adults use questioning skilfully to develop curiosity. Pupils are encouraged to think deeply and engage with philosophical big questions. Leaders used the expertise of teaching assistants who are able to note 'the small things' that impact pupils spiritually. This is due to their proximity and frequency of engaging with key students. Meaningful reflection is built into all lessons through carefully crafted learning tasks.


All pupils are supported to flourish, including those who have additional needs. The value of compassion is key to the school's approach. Pupils are described as having special ability and their uniqueness is intentionally appreciated. As a 'dyslexia friendly school', all staff undergo specialist training as a priority. Leaders ensure that no child is left behind and all achieve their full potential. This deeply loving environment fosters a genuine desire to learn about each other's needs. The school helps all pupils understand the range of learners' abilities and empowers them to be ambassadors to support their peers. The taught and wider curriculum is rooted in the vision. Pupils are given valuable opportunities to grow in wisdom, knowledge and skills. This happens in the classroom and beyond. Extra-curricular activities such as Bible Club, Karate Club and a Young Carers' programme bring the vision to an inspirational life.

Pupils' lives are deeply impacted and changed through the vision-driven opportunities they have to succeed. This success is not only academic but pupils also flourish in their character development. At the heart of the school's Christian vision is the desire for pupils to be resilient role models. This is seen through exemplary behaviour. Pupils develop life-affirming relationships with adults and peers alike. Forgiveness and reconciliation are embedded virtues in their decision making. They are highly independent and resolve disagreements amongst themselves. Pupil's conduct is positively influenced by asking themselves 'what would Jesus do?' They actively respect and even celebrate each other's viewpoints. Pupils are proud of the cultural and faith diversity of their setting. The Rights Respecting Schools work has truly empowered their social action and concern for justice. They value equity and they show this through many self-directed campaigns to fundraise for important causes. Compassion and justice are linked with pupils understanding why it is important to show compassion. It is the right thing to do. Pupils are passionate courageous advocates and their leadership is exemplary. Pupil ambassadors led a whole-school Anti-Racism charter. Rightly, they understand that through koinonia, they can work together to end racism. Eco warriors have transformed their local community by litter picking as well as regenerating it with new plants and trees. They have raised an impressive amount of money to bring relief from the recent wildfires and recovery from the earthquake in Turkey.

Collective worship flows from the school's Christian vision. Pupils passionately speak about it being a time where everyone is included, invited and inspired. There are insightful teachings about the Bible, various faiths and the wider world. The work and impact of the pupil Faith Group is exceptional. They

lead with passion, conviction and sensitivity. They actively plan, evaluate and develop the provision. The partnership with the local church is very enriching and the school regularly worships here. It is harmonious and supportive, further strengthening the flourishing of all. Pupils reflect on key festivals such as Pentecost with great enthusiasm. The diversity of faith and culture, which is at the heart of the vision, is actively embraced. For example, pupils engaged with a Bulgarian Spring day-dance as part of worship. Contemporary and traditional songs are sung vibrantly by both pupils and adults. Prayer is the heartbeat of the school. Pupils and adults prioritise prayer and reflection. They take advantage of the extensive opportunities to develop spiritually through these mediums.

The school's Christian vision drives the high-quality RE provision at the school. It powerfully promotes cohesion and tolerance as pupils learn about a range of world faiths and worldviews. They independently share their own beliefs articulately and confidently. They learn with and from each other. Lesson resources are judiciously matched to the diverse age and ability ranges of all. The transformational power of the subject is celebrated with the school hosting a RE Community Day annually. This monumental event celebrates and promotes the impact of RE with pupils and the wider community.

	The effectiveness of RE is		Excellent	
	<p>The quality of teaching and learning in RE is exceptional. High levels of expertise and skill of staff develop biblical literacy for all pupils and their diverse abilities. Pupils reflect, evaluate and grow strongly in their philosophical and sociological awareness in RE. Their achievement routinely surpasses expectations.</p>			
Information				
School	All Saints' Church of England Primary School, Wimbledon	Inspection date	10 July 2023	
URN	102663	VC/VA/Academy	Voluntary aided	
Diocese/District	Southwark	Pupils on roll		
Headteacher	Angela Filsell			
Chair of Governors/Trust Board	Alison Scandrett			
Inspector	Andrew Wignall	No.	2118	