



All Saints' Church of England Primary School

Collective Worship

Year 22/23

OUR VISION

Our vision is to be a nurturing and inclusive school, proudly reflecting the diversity of our community, where every child is treated as an individual and no matter what their starting point will achieve their true potential within a safe and secure environment.

By the end of their journey, we want our children to be respectful, resilient role-models, having a self-belief in themselves and their abilities, ready to go from strength to strength.

Our Values

All Saints' has an ethos built around our core Christian values of Compassion, Koinonia (community)

and Love. Our key aims are linked to scripture (See full mission statement), culminating in our strap line of '*Growing Stronger Together in God's Love.*'

Compassion

Be kind and compassionate to one another, learning from our mistakes and forgiving others for theirs.

Koinonia (community)

Value and celebrate diversity, welcoming families from all faiths and backgrounds.

Love

The love within our school is one of family and friendship, enabling each child to grow and flourish.

All Saints' C of E Church of England School

In our school our Christian vision shapes all we do.

'Collective Worship in a Church school should enable every child and adult to flourish and to live life in all its fullness'. (John 10:10). It will help educate for wisdom, knowledge and skills, hope and aspiration, dignity and respect, and developing community and understanding of living well together.

Policy Statement

In All Saints' C of E Primary School worship is central to the life of school and is the main platform for exploring the school's vision. It is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in Church, worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a Church but is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and collective worship must take account of the varied circumstances of staff and pupils.

At All Saints' C of E Primary School collective worship aims to be inspirational, invitational and inclusive and will lead people to a threshold where they can witness worship and join in, if they wish.

Through Collective Worship pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (*and other faiths*¹) calendar. Pupils will be offered time to be able to contemplate and develop spiritually.²

¹ Collective Worship in a CofE school must be in alignment with the religious foundation of the school (Christian), however there is a responsibility for schools in all contexts to mark, respond and learn from the festivals of other faiths. This may be designated as a separate act, not to be conflated with collective worship.

² "To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God". William Temple (1881-1894)

Church of England Guidance

Collective worship policy at All Saints' C of E Primary School draws on guidance from the Church of England³. This guidance document has been produced to challenge, to guide and set expectations for Church school communities and diocesan authorities, encouraging them to reflect on their practice and to ensure that collective worship remains the relevant and essential component of an education that enables all pupils to flourish.

Legal Requirements

There must be a daily act of collective worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at anytime in the school day and in any groupings. Collective worship in a Church of England School must be in accordance with the tenets and practices of the Church of England. In other words, the law on collective worship that applies in a community school, "that it should be wholly or mainly of a broadly Christian character", is not relevant. Worship in All Saints' C of E Primary School should be distinctly Christian and reflect Anglican traditions.

The governing body school have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact of worship on the school community in consultation with the headteacher.

The right of withdrawal

In All Saints' C of E Primary School there are significant numbers of children whose families are members of another faith, or who hold a non-religious world view. Part of the distinctively Christian nature of Church of England Schools is that they should be as hospitable and inclusive to all in the community they serve. As collective worship occupies such a central place in the life of the Church school, this should be made clear on induction, and it is hoped that parents will be making a specific choice of the school knowing that the distinctive ethos will determine a Christian tradition within collective worship.

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children.

On occasions, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal will meet with the headteacher to discuss their concerns and requirements. It may be helpful to establish:

- The elements of worship in which the parent would object to the child taking part
- The other aspects of school life that are impacted by the Christian foundation of the school such as prayer and reflective areas

³ <https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/collective-worship>

- The practical implications of withdrawal
- Whether the parent will require any advanced notice of such worship, and if so, how much.

Where parents have withdrawn their children from collective worship and request religious worship according to their particular faith or denomination, the governors and head teacher will seek to respond positively to such requests providing:

- Such arrangements can be made at no additional cost to the school
- That the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts

If the Parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply.

Our Guiding Principles

Collective worship in All Saints' C of E Primary School aims to:

- Have a pivotal place in the life of the school.
- Support pupils and adults in their spiritual growth.
- Be the central vehicle by which the school's vision is unpacked and explored so that the whole school community is challenged and engaged with the teachings of Jesus and the Bible.
- Provide an experience of worship that will offer opportunities for those present to observe and/or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.
- Support pupils in the development of their understanding of the Trinitarian nature of God in Christian belief.
- Provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.
- Help children to become familiar with Christian language and symbolism and the cycle of the Church year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience.
- Explore a variety of ways of praying, giving children the opportunity to form their own prayers using multi-sensory foci and introduce them to some well know Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes and home time.
- Offer opportunities to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship.

- Ensure that materials and themes for worship are carefully selected to make sure pupils understand the work of Christians and the church locally, nationally and globally and how this reflects the teachings of the Bible and the example of Jesus.

Development of the policy and links to other policies and documentation

We ensure that the principles for collective worship are reflected and applied in our policies and practice including those that are concerned with:

- Pupils' personal development and wellbeing
- SMSC and PSHE
- Staff recruitment, retention and professional development
- Care, guidance and support
- Behaviour, discipline and exclusions
- Working in partnership with parents, carers and guardians
- Working with the wider community

We also ensure that information about collective worship is included on the school website.

How Collective worship is organised

Leadership

- All senior leaders lead an act of worship at school, this includes the Headteacher, Deputy Headteacher, Assistant Headteachers and Campus Leads
- Class teacher lead their classes in Collective Worship on a rota throughout the year
- Small group of pupils, as well as the children's Faith Group support the delivery of Collective Worship
- Father Christopher from All Saints' church and individual visitors or teams, such as Open the Book visit regularly
- Those who support the delivery of Collective Worship are offered guidance by the Headteacher and this policy is given to visitors leading worship.

Planning – see appendices 1 & 2 for further detail

- Worship is planned across the term, accepting that events that are important to acknowledge either locally or globally can change its course

- The Faith Group, which consists of adults and children, are equipped to plan and lead acts of worship through regular meetings
- Worship reflects the cycle of the Church year, acknowledge key liturgical calendar seasons
- The Christian values of the school are identified, expressed and celebrated through Collective Worship. One is planned for each month and worship themes link in with these
- Explicit links are made between Bible stories and the Christian values of the school
- A range and variety of materials, including: websites, artefacts, stories, drama scripts, artwork, music, songs, film clips, focal points e.g. a picture or candle, are used to engage the children
- Opportunities are provided for children and adults to explore faith in today's world
- How the Christian belief in the Trinitarian nature of God is explored
- How spiritual growth through prayer, stillness and reflection is nurtured

Organisation

- Being a split site school, whole campus groups come together for worship each day.
- Early Years children attend when appropriate and accessible as part of their transition into the main school.
- We make use of the school halls, Church Quiet Garden, outdoor prayer areas and Church for Collective Worship.
- Collective worship is held at the end of each school day most days, but occasionally at other times due to special events at different times of the year.

The acts of worship take place daily and are led mainly by the SLT, although other visitors, class groups or members of staff may also lead worship. Worship is systematically planned so that there is continuity, variety and a focus on Christian beliefs and festivals. It is within broad themes set for the year, but with the flexibility to respond to global, national or local issues in so much as they affect the school community.

See Appendix 1 for the overview of Collective Worship

See Appendix 2 for the pattern of our Collective Worship

Music plays an important part of our worship particularly on Mondays. Songs and Hymns, traditional and modern, contemporary and Child Friendly will be used to enhance the worship experience in school and in church. Quiet reflective music will be used on entrance and exit and this will vary in its type to broaden experiences.

Resources for Worship are held centrally, easily accessible by all and regularly reviewed and updated.

All Worship that is undertaken needs to be planned using the attached format (appendix 1) so that the content can be monitored to ensure that the 'distinctly Christian' nature is maintained. All Acts of Worship should include a time for prayer and reflection and this should be carefully planned.

Staff development and training

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams.

Monitoring and evaluation

- The HT and Governors monitor and evaluate the impact of worship at least once per term
Pupil voice surveys are carried out at regular intervals to gauge pupil enjoyment, thoughts and opinions as well as the overall impact

Disseminating the policy





We ensure that this policy is known to all staff and governors, parents and carers and, as appropriate, to all pupils. It will also be shared with visitors leading worship This policy is available on our school website.

Headteacher signed:

Date: Autumn 2022

Chair of Governors signed:










Date: Autumn 2022

Prayer area colour 	Christian Value 	Articles 	Suggested linked songs 
September 1 -15th	Creation	13 & 20	He's got the whole world in his hand Our God is a great big god (YouTube vineyard kids)
September 16-30th	Love		Come on and Celebrate Love is something if you give it away
October 1 -15th	Thankfulness (Harvest)	37 & 9	Autumn days when the grass is jewelled Harvest Samba Cauliflower Fluffy Conkers
October 16-31st			
November 1 –6th	Koinonia (celebrating our community week) (All Saints Day)	6 & 11	Oh when the saints go marching in Peace perfect peace Make me a channel of your peace
November 7th-30th	Peace (Remembrance)		Peace perfect peace Make me a channel of your peace Seek ye First O Lord My God when I in awesome wonder Give us hope Lord (CD2 tr12)
December 1 -15th December 16-31st	Hope (advent)		
January 1 -15th	Wisdom	7 & 39	The wise man built his house upon the rock
January 16-31st	Justice		Abba Father Let Me Be
Feb 1 -15th Feb 16-28th	Friendship	1 & 30	I have found a friend who is deeper than the ocean
March 1 -15th March 16-31st	Humility (lent)		31 & 4
April 1 -15th April 16-30th	Forgiveness (Easter)	32 & 18	Hallelujah (Jesus Christ is alive!)
May 1 -15th	Compassion	10 & 8	I will bring to you Life for the poor was tough
May 16-30th	Trust		Father I place in to you hands Be Bold, Be Strong
June 1 -15th	Reverence (Pentecost)	33 & 3	The Spirit lives to set us free Colours of Day
June 16-30th	Service		When I needed a neighbour were you there? The World is full of smelly feet
July 1 -15th	Endurance		One more step along the world I go You shall go out with Joy
July 16-31st			

Appendix 2- The pattern of our Collective Worship

- **Monday:** Songs of Praise in the hall at each site
- **Tuesday:** PSHE collective worship in the hall at each site
- **Wednesday:** collective worship led by Faith group/class-based prayer- alternative between sites
- **Thursday:** Picture News collective worship (using current affairs to enhance worship in school)
- **Friday:** Good work assembly- separate times for all of Early Years to be together, KS1 & Year 3 all together and Year 4,5 and 6 all together

Below is an example of what this looks like:

 Collective Worship								
Autumn 2								
WB	Prayer area colour 	Christian Value 	Articles 	Faith Group	PSHE 	Picture News 	Hymn 	Significant figures
Week 1 31 st Oct		Peace (All Saints' Day)	6 & 11	All Saints' Church Service – whole school led by Father Christopher and Faith group	<ul style="list-style-type: none"> • Celebrating Difference • New song • Community Week  ⇒ 1 John 4:11 Articles: 14, 30, 2, 31, 23,13	Will Robots make the world/ our community a better place? ⇒ Genesis 1:31 BV: Individual Liberty 	<ul style="list-style-type: none"> ◆ Oh when the saints go marching in ◆ Peace perfect peace ◆ Make me a channel of your peace 	
Links to current RE Lessons	Year 1 do the RE unit Why Are Saints Important to Christianity? Year 2 do the RE unit: Why Is Remembrance Important? All Saints Day - Remembering Saints; All Souls Day – Remembering people who have died, particularly those who have died in the last year							
Week 2 7 th Nov		Peace (Remembrance)	6 & 11	Remembrance led by the Faith group <ul style="list-style-type: none"> • Act of Remembrance • Do not stand at my grave and weep • Last post • In Flanders Fields • Act of Thanksgiving Prayer • The Lord's Prayer 			<ul style="list-style-type: none"> ◆ Peace perfect peace ◆ Make me a channel of your peace 	
Links to current RE Lessons	Year 2 do the RE unit: Why Is Remembrance Important? - Remembrance Day- Remembering all those who have died in wars, particularly the World Wars.							