









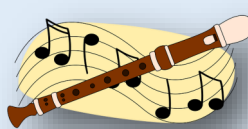



Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & Year 2	<p style="text-align: center;">Sounds around me</p>  <p>Year 1 and Year 2 will learn about silence and sounds/noise. Also, they will learn about the different environmental sounds around us and their features. As a musicians, they will learn that the sounds have different volumes with the Italian appropriate vocabulary; texture: soloist/choirs and melody; the voice is our first instrument; to learn different techniques of singing and speaking through songs. Also, they will learn the a simple structure of a song and how, with percussion instruments, they can accompany songs that they like to sing.</p>		<p style="text-align: center;">I like this music</p>  <p>Year 1 and Year 2 will be introduce to listen different musical styles. As a musicians, they will learn about ; structure of a musical piece; high and low pitch; C, E, G sounds and the musical notes: Crotchet and crotchet rest. As well as recap the musical concepts learned previously.</p>		<p style="text-align: center;">We are an orchestra</p>  <p>As Musicians, Year 1 and Year 2 will learn about the orchestra: organisation and the instruments take part of it. Also, they will learn where musicians write the musical notes, the staff, and the most important music signature, the treble clef. Also, they will work in their listening skills recognising onomatopoeias and environmental sounds, being able to create their own stories from an environmental idea given. Introduction of the different musical styles.</p>	
Year 3 & Year 4	<p style="text-align: center;">Let's sing and play together</p>  <p>Year 3 and Year 4 will recap basic musical concepts learned previously, getting them ready to learn the new concepts: quaver and pair of quavers; quaver rest; sound G; time signature 2/4 and 4/4 and syncopation. Also, carry on playing percussion instruments to accompany their singing. Create music and sing music together, is one of our priorities every term.</p>		<p style="text-align: center;">I enjoy Music</p>  <p>Year 3 and Year 4 will learn about string, woodwind and brass Instruments on the orchestra. As a musicians, they will learn dynamics; tempo; C, E, G, A sounds and where they are on the staff. Time signatures 2/4, 3/4 and 4/4. The students will learn about the musical styles Rock and Jazz.</p>		<p style="text-align: center;">The inspiration of Music</p>  <p>Our Year 3 and Year 4 students will learn about the classical repertory of music and how composers from the past found inspiration from nature for composing. They will learn about the basic elements of the music: timbre, dynamics, pitch, duration and tempo.</p>	
Year 5	<p style="text-align: center;">My Ukulele's journey has started!</p>  <p>Year 5 will discover the melody instrument and it belongs to the string family, the Ukulele. How to hold the Ukulele correctly; left hand exercises; strumming techniques and introduction to C major, A minor, F major and G major chords through songs.</p>	<p style="text-align: center;">I can play and sing</p>  <p>Our Year 5 students will carry learning how to play the Ukulele and how to read Tabs to play the C major musical scale and the melody of songs and will show to the students their music progress in a CW. As a musicians, the students will learn the basic elements of the music.</p>	<p style="text-align: center;">Musical notes</p>  <p>Year 5 will learn about the orchestra and the families of instruments that they take part of it. They will carry on learning about time signature 2/4, 3/4 and 4/4; structure of a song and recap from previous learning C, E, G sounds and play the glockenspiel to accompany songs.</p>			
Year 6	<p style="text-align: center;">Attention! Percussion in progress!</p>  <p>Year 6 will learn about Jazz and they will visit a Jazz band at New Wimbledon Theatre. They will use their voice and body as a main instruments. The students will learn simple choreographies as a big group. Year 6 will explore the possibilities of the sound in different objects and body as well as to play percussion instruments to accompany the dance and the songs.</p>	<p style="text-align: center;">A new instrument</p>  <p>Year 6 will start to learn about the recorder. How to hold the recorder correctly. Through songs, they will learn the different musical notes: B, A, G, E, D sounds and different musical concepts like: round (cannon); ostinato; duet and tied notes; slurred notes and structure of a song.</p>	<p style="text-align: center;">Our performance is coming!</p>  <p>Year 6 students will learn the story of Jester and Minstrel with the traditional instruments they used and how the voice and the body is a main musical instrument. Also they will learn more about the classical repertory, musical ensembles and the different instrument families take part of a orchestra.</p>			