







## Nursery Curriculum Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>All about Me</b> 	<b>Colour and Celebration</b> 	<b>Nursery Rhymes</b> 	<b>Animals</b> 	<b>Minibeast and Life Cycles</b> 	<b>Journeys</b> 
<p>During this topic, we learn all about each other and what it means to be apart of our All Saints' family. We discuss our value driven school rules, talking about what this means when we are at Nursery.</p> <p>During our Jigsaw PSHE sessions we learn all about making each other feel welcome and explore the different feeling we may have regarding starting Nursery. We use the text 'Monkey puzzle' to show children that feeling worried/ anxious is perfectly normal when being separated from our grown ups.</p> <p>We focus on practising our mathematical skills through learning a range of nursery rhymes which focus on numbers, for example, 5 little ducks.</p> <p>Staff complete Baseline activities with children 1:1 and build positive relationships with pupils and parents so we can <a href="#">start children off the way they should go.</a></p>	<p>In this topic, we explore the different countries, cultures and religions within our class. Families are invited in to share information with the children. Our 'Celebrating our Community' Fortnight is celebrated in the Autumn term where parents can visit the Koinonia Kafe. The work the children produce is closely linked to our Jigsaw sessions where the children are taught all about celebrating our differences and the importance of using kind words.</p> <p>In RE, we learn all about the birth of Baby Jesus and why we Christians celebrate Christmas. We talk about the preparations which take place and how they can be similar to our festivals such as Diwali and Eid. The children also prepare for our Nativity performance for the families and whole school to view.</p> <p>We continue to focus on our understanding of numbers to 5, now focusing on making the links between counting and the numerals.</p> <p>We also have our first Parent Consultation evenings which are about working together to celebrate the children's achievements and set targets for the term ahead.</p>	<p>We teach children a range of Nursery rhymes which promotes their language and vocabulary in a fun and engaging way. The children enjoy learning about the different people using the texts: 'Miss Polly had a Dolly' and one of our key texts 'Topsy and Tim go to the doctors'.</p> <p>During mathematics, the children are extended to counting beyond 5 and we begin learning numbers to 10.</p> <p>The children learn all about Dreams and Goals during our Jigsaw sessions. We discuss the importance of trying our best and not giving up and demonstrating our Christian value of Endurance.</p> <p>In RE, the children learn different stories from the Bible and develop an understanding of what the stories teach us.</p>	<p>In our Jigsaw sessions we explore the importance of making healthy choices and comparing the different foods to find out which ones are a healthier option.</p> <p>During RE, learn about why Easter is a very special celebration for Christians linking back to when we learnt about the birth of Jesus.</p>	<p>We begin to prepare the children for Reception during Jigsaw by exploring how to build relationships and understanding how to make friends and display our respect to one another.</p> <p>In RE, the children learn different stories from the Bible and develop an understanding of what the stories teach us and begin to understand what the Christian values of Trust, Forgiveness and Justice mean.</p> <p>The children begin formally learning Set 1 Read, Write Inc sounds as a whole class to prepare them for the next stage of their journey.</p>	<p>The children begin to understand how we have changed since we were babies and discuss our feeling about moving to Reception and having a new class and some new friends.</p> <p>The children continue to learn different stories from the Bible. We focus on the story of 'The lost Sheep' and discuss who we love and who loves us to develop understanding that God loves us all.</p> <p>We continue to teach Set 1 Read, Write Inc sounds as a whole class.</p>

## Reception Curriculum Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1+2
<p><b>All about Me</b></p> 	<p><b>Colour and Celebration</b></p> 	<p><b>Amazing Adventures</b></p> 	<p><b>Let it Grow!</b></p> 	<p><b>Into the Woods</b></p> 
<p>In this topic we find out about each other and what it means to be part of the All Saints' Family. We explore feelings around starting school and how to help our new friends if they are feeling upset.</p> <p>We learn the value driven school rules and how these can be applied in all areas of the learning environment. We explore themes of difference and diversity through our Elmer text, linked to our Jigsaw sessions.</p> <p>We explore themes of healthy eating, looking after our bodies and healthy eating through Funny Bones an Oliver's vegetables.</p> <p>We focus on understanding mathematical concepts of pattern and shape and conservation of numbers to 5.</p> <p>We focus on teaching the Set 1 Read, Write Inc sounds and blending simple words through whole class phonics session.</p> <p>Staff complete Baseline activities with children 1:1 and build positive relationships with pupils and parents so we can <a href="#">start children off the way they should go.</a></p>	<p>We focus on celebrating our Community and getting to know the countries, cultures and religions that are represented in our classes. Families are welcomed into school to share information about their cultural heritage during 'Celebrating Our Community' Fortnight where parents have the opportunity to celebrate the children's work and visit Koinonia Kafe.</p> <p>We celebrate Diwali, Eid and Hannaku with our families and learn about British customs at Bonfire Night. Exploring how all of these festivals have a similar theme of good conquering evil and light leading the way.</p> <p>We get ready for our Nativity performances by learning what the Bible tells us about why Christians celebrate Christmas and how the period of Advent is a time of preparation.</p> <p>We continue to focus on our understanding of numbers to 5 and how they are made and the relationship between addition and subtraction.</p> <p>The children start their RWInc small group work once they are assessed so we can ensure teaching caters for all learners.</p> <p>We also have our first Parent Consultation evenings which are about working together to set targets for the term ahead, ensuring no child is left behind.</p>	<p>This is a firm favourite with all children as we explore many different topics including: Space, Pirates, Mermaids and Dinosaurs! The children are transported to other worlds through carefully chosen key text and learn how to use non fiction books. We explore concepts such as space, materials and floating and sinking, encouraging the children to make predictions and talk about what they observe.</p> <p>Using geographical skills and the book, Handa's Surprise, we learn about the Kenya and how it is different to London, the animals that live there and the fruits that grow. We use our senses to describe different fruits.</p> <p>In RE we learn about why Jesus is special to Christians and how we are all special to God- <a href="#">Growing Stronger together in God's Love.</a></p> <p>In maths, we focus on numbers 5-6 and learn how to use part/whole models, tens frames and numicon to learn pairs of numbers that total 10.</p> <p>We reassess children every 6 weeks in RWInc, so they move to the next appropriate group.</p>	<p>In this topic we learn about the life cycles of different plants and animals, including humans. We learn about stages of growth and classrooms welcome lots of new visitors including: caterpillars, tadpoles and ducklings to name a few. The children learn about the importance of caring for God's creations and how to show respect to all creatures great and small!</p> <p>We spend a lot of time outside gardening and growing a range of vegetables and plants. The children are encouraged to notice the seasons as they change and understand what plants and animals need to grow and survive.</p> <p>In RE we celebrate pancake day, learn about the season of Lent and why Easter is a very special celebration for Christians.</p> <p>The children use and make their own non-fiction texts and instructions for looking after plants. They use writing in meaningful ways to label their projects and as it gets warmer, we spend more time outside learning.</p> <p>In maths we focus on units of measure and comparing objects of different lengths, heights and weights –an important skill for measuring Sunflower growth!</p> <p>The children progress through their RWInc groups and we meet again with parents and children to review their targets set last term and discuss new ones for the term ahead.</p>	<p>This is the term when we see the children make most progress and it is really amazing to see how far they have come. This topic is spread over the whole summer term and key texts are focussed on over a 2 week cycle. During the first week, the children learn traditional tales, story structure and how to tell them fluently so that in the second week they can become writers and innovate their own texts.</p> <p>Progress made in <i>Read, Write Inc</i> comes together and many of the children become fluent readers and writers and feel very proud of the work they publish and share with others.</p> <p>Role play areas are transformed into deep dark woods and giant's castles to get the creative juices flowing and encourage oral story telling to the max!</p> <p>Lessons start to become more formal in preparation for Year 1 and whole class teaching of maths and literacy begins, when the children are ready. In maths, we focus on patterns and relationships between numbers: odd/even numbers, counting in 2s, 5s and 10s and the children begin to use more formal written methods for calculations.</p> <p>In RE we focus on <i>God's Wonderful World</i> and how it is our duty to care for it. This is when our garden bursts into bloom and the children learn about more global issues such as climate change and the problems of plastic solution.</p> <p>Whole school events like <i>Sports Day</i> are celebrated and many of the skills that have been taught through our weekly coaching sessions, with the PE Coach, come into good use. Class Collective Worship are a celebration of good work and just how far the children have come over the year. Their confidence and speaking and listening skills are showcased.</p> <p>We begin to transition to the main playground for lunchtime and attend more whole school Collective Worship. We spend time in our new classrooms and our extensive transition period begins to ensure that all children feel safe and secure in school.</p>